

MIDDLE LEVEL LIASION CONFERENCE



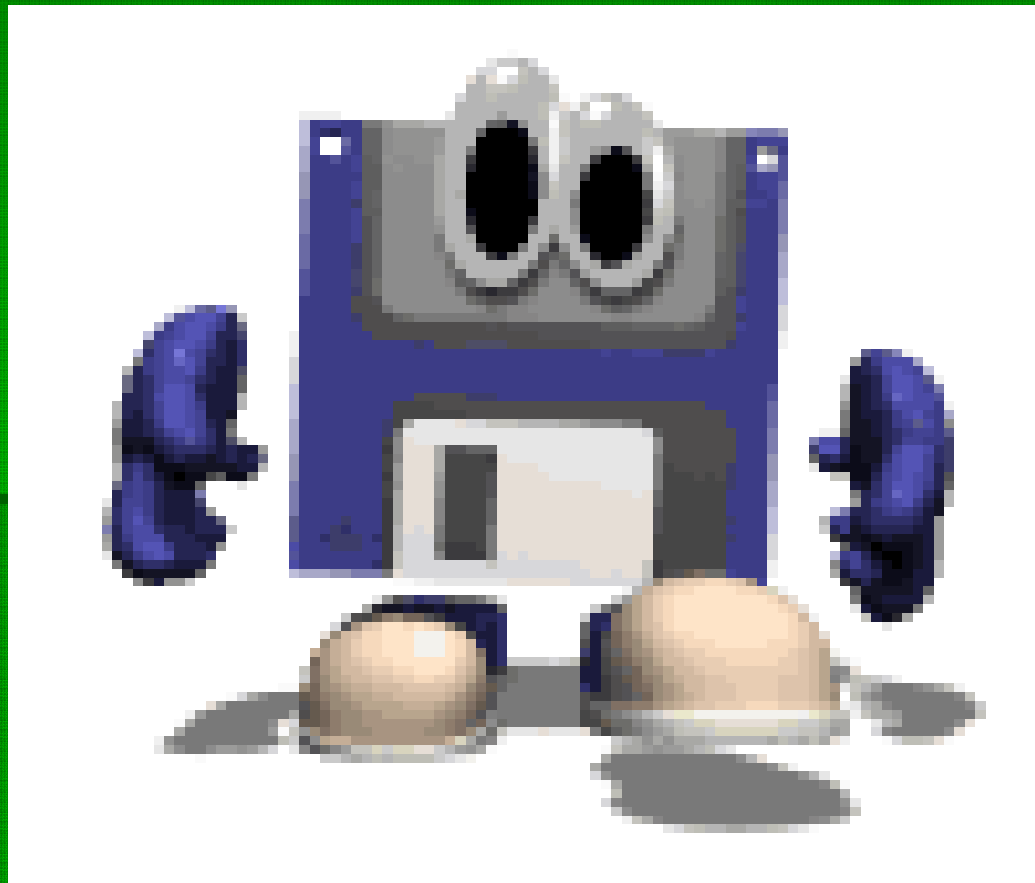
ALBANY, NEW YORK

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PEACE WORKS AND EDUCATIONAL PROGRAM FOR BULLIES AND VICTIMS



Training Implemented by
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WHAT IS PEACE WORKS?

- Peace Education Foundation program.
- Educates children and adults in the dynamics of conflict and promotes peacemaking skills in schools.
- Adopted in Sayville School District in 2000.



WHAT IS PEACE WORKS?

- 1ST phase begins with the training of teachers in grades K-8 on the Rules for Fighting Fair.
- 2nd phase involves the training of students on the different types of bullying, Fouls and Rules for Fighting Fair.
- 3rd phase: Referral to the Principal Office and Educational Program for Bullying.

FOULS

Act Mean

Gossip

Punch

Hit

Name Calling

Threaten People

Taunt

Tease

Bystander

Haze people

Cyber Bullying

Excluding

Instant Message

Text Message

Slam Book, Planners, Year Book,
MySpace or Facebook

Not Taking Responsibility

RULES FOR FIGHTING FAIR

1. Identify the problem.
2. Focus on the problem.
3. Attack the problem, not the person.
4. Listen with an open mind.
5. Treat a person's feelings with respect.
6. **Take responsibility for your actions.**



STATE AND FEDERAL HATE CRIMES LEGISLATION

New York State enacted legislation specifically at criminal acts of bias: threatening, intimidating, harassing, aggravated and simple assault

Discipline Procedures

- Step 1: Teacher can give you a warning or refer you to the principal
- Step 2: The principal will provide the consequence
- Step 3: Referral to the Educational Program with a social worker for the victim and bully

How did I end
up here?



BULLY EDUCATIONAL PROGRAM

How did I end up here?

1. What is bullying?
2. Identify direct and indirect bullying behaviors based on your behavior.
3. Identify your foul(s)
4. What actually happened to have you referred to guidance? (Identify the problem)

How did I end up here?

5. Stop and Think before acting. _____
(Students are taught to restrain aggressive responses through the use of self-talk)
6. What reason do people have for bullying? _____
7. How was the other person's feelings hurt?

How did I end up here?

8. How could you correct your behavior?
(Develop 2 alternative solutions)
9. Evaluate the consequences of possible solutions
10. Select and implement a solution.
11. What did you learn from this experience?

VICTIM EDUCATIONAL PROGRAM

EMPOWERMENT

1. Describe what it means to be a victim of bullying?
2. Identify some behaviors of a victim.
3. Identify your feeling (s)
4. What actually happened to have you referred to guidance? (Identify the problem)
5. Stop and Think before acting. (Students are taught to empower themselves through the use of self-talk)

EMPOWERMENT

6. What reason do people have for remaining a victim?
7. How could you change your behavior?
(Develop 2 alternative solutions)
8. Select and implement a solution.
9. What did you learn from this experience?

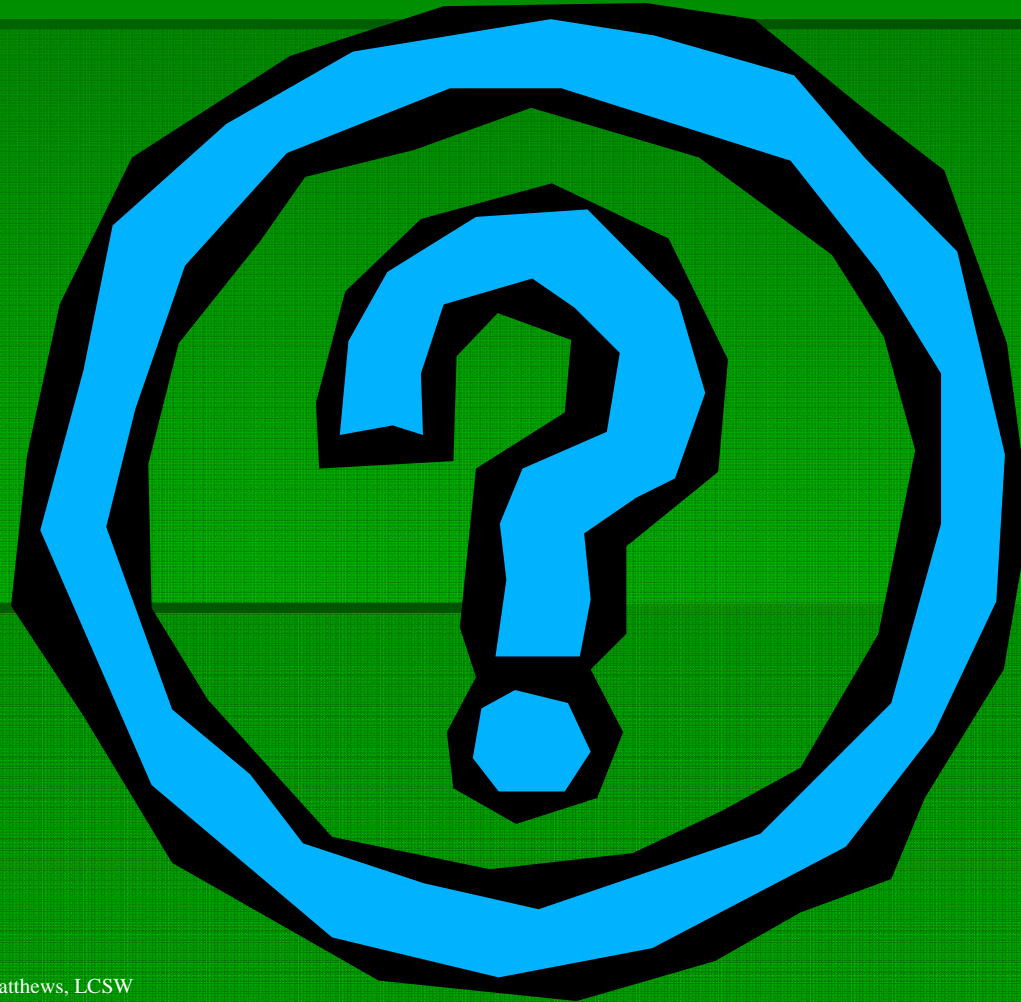
WHAT CAN WE DO

- We can all help to **PREVENT** bullying
- We can all help to **STOP** bullying
- We can increase our **AWARENESS** of bullying

WHAT CAN WE DO

- We can raise the **SELF-ESTEEM** of both bullies and victims
- We can help both bullies and victims gain **POSITIVE ACCEPTANCE** by their peers
- We can all raise our level of **RESPONSIBILITY** to make sure we all do what we can to prevent and stop bullying

Any questions?



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